1. School Details

This prospectus is being published by the following community school:

Monkseaton Middle School  Monkseaton Middle School of Vernon Drive, Monkseaton, Whitley Bay NE25 8JN

The school is proposing to become a trust school and join the North Tyneside Learning Trust with effect from 1 October 2012.

This document and all supporting documents are available on the schools' website www.monkseatonmiddle.n-tyneside.sch.uk and at www.ntlearningtrust.org.uk

We want to make it easier for you to get hold of the information you need. We are able to provide our documents in alternative formats including Braille, audio tape, large print and alternative languages. Please call (0191) 200 8030 or email us at the following address:

monkseaton.middle@northtyneside.gov.uk

2. Consultation and Representations

Any person or organisation wishing to make representations regarding these proposals may do so within 20 working days of the publication of this document. All comments must be received by 1700 on 27 July 2012. Comments may be addressed directly to school via email monkseaton.middle@northtyneside.gov.uk

Alternatively, you can send comments directly to the school governing body at the address listed in section 1 of this document.

Prior to the publication of these proposals, a programme of consultation was carried out by the school involved. It was supported by the North Tyneside Learning Trust (NTLT). We complied with all applicable statutory requirements in relation to the proposals to consult at all stages. We ensured the widest possible opportunity to be involved in the consultation by:

• Writing directly to all parents/carers/guardians
• Writing directly to all staff employed in school
• Writing to other schools within a two mile radius
• Writing to local councillors and MPs
• Writing to and meeting regularly with all recognised Trade Unions and Professional Associations
• Publishing all of the background and consultation information on our web site

People were able to make their views known via:

• Questionnaires
• Written comments directly to school

People were also able to find out more information about the NTLT via its web site www.ntlearningtrust.org.uk

Anyone wishing to ask questions or seek further information throughout the process should contact the school but in the final week of the consultation Shona Duncan will respond on behalf of NTLT and consulting schools. You can contact Shona on 0191 643 6065 or by email at shona.duncan@northtyneside.gov.uk
3. Proposed Alterations

The proposed alterations will mean that the school will change status to become a trust school; and that both schools will join an already established borough-wide Foundation, called “The North Tyneside Learning Trust”. The school will have a new Instrument of Government to reflect this change. It is proposed that the governing body will make provision for a minority of trust-appointed governors. The school has agreed that they will provide places for two trust-appointed governors. Please see section 4.2.

4. The Proposed Trust

The trust we propose to join was established in September 2010 and is known as the North Tyneside Learning Trust (company number 7353837).

4.1 Rationale

Our approach to school improvement and the improvement of the lives and life chances of children, young people and their families is focused on raising standards and improving wellbeing. Our experience tells us that we can do this far more successfully through a collaborative approach. Joining the North Tyneside Learning Trust will enable us to consolidate our plans for collaboration and partnership work and make them more sustainable and allow us:

- To support the borough in improving outcomes in learning, quality of life, health and employment for all its children, young people and communities

- To facilitate and strengthen existing collaborative activities and to involve other partners in using these arrangements to enrich the curriculum and children’s life chances

- To develop and strengthen innovation and creativity in our school communities to enrich the lives of children and young people, their parents and all education professionals

- To create a sustainable, strategic alliance of schools, Further Education (FE), Higher Education (HE) and employers that will transform and enrich the curriculum for all who learn in North Tyneside

- To create a model of shared leadership and accountability for our whole system strategy that recognises and makes best use of the distinctive contribution that our partners will make in creating a Learning Borough

- To help create North Tyneside as a borough characterised by enterprise and high ambition

- To help North Tyneside transform its economy to become one characterised by a high wage and high skill equilibrium.

Specifically, this will mean that the Learning Trust will allow us to:

- Strengthen our governing body
• Strengthen our plans to develop leadership and high quality professional
development for staff
• Raise aspirations of learners and equip them with the skills necessary to
make a contribution to society
• Raise awareness of opportunities in terms of current good practice and
possible developments
• Provide a focus for the development and support of high quality teaching,
training and learning from Early Years to Advanced level
• Develop and sustain a curriculum enhanced in both content and delivery,
across all ages and phases. For example, developing creativity and
enriching curricular opportunities in ways schools would find difficult to do
alone
• Provide access to a range of expertise and specialist teaching to support all
phases and ages
• Improve outcomes for all learners. In particular, address post-16
performance in all areas and especially at Advanced level
• Sponsor and support collaborative interventions to improve outcomes for
vulnerable and under-performing groups
• Significantly increase progression to FE, HE and higher skills programmes,
especially from economically-disadvantaged groups
• Sponsor and support the development and delivery of innovative and
specialised education-to-employment pathways that support the economic
regeneration and development of North Tyneside and the sub-region
• Widen community participation in learning
• Attract investment in the infrastructure for learning at school level in the
borough.
• Improve the opportunities for young people to progress into work based
learning provision.

4.2 Membership of the Trust

The following schools and other partners are already members of the North Tyneside
Learning Trust

**Secondary School Partners**

Churchill Community College  
Churchill Street, Wallsend, NE28 7TN

George Stephenson Community High School  
Southgate, Killingworth, NE12 6SA

John Spence Community High School  
Preston North Road, North Shields, NE29 9PU

Longbenton Community College  
Hailsham Avenue, Longbenton, NE12 8ER

Marden High School  
Hartington Road, North Shields, NE30 3RZ

Norham Community Technology College  
Alnwick Avenue, North Shields, NE29 7BU

Seaton Burn College  
Dudley Lane, Seaton Burn, NE13 6EJ

Whitley Bay High School  
Deneholm, Whitley Bay, NE25 9AS

**Special School Partners**

Beacon Hill School  
Rising Sun Cottages, Wallsend, NE28 9LJ
First School Partners

Benton Dene School
Hailsham Avenue, Longbenton NE12 9FD

Silverdale School
Langdale Gardens, Wallsend, NE28 0HG

Southlands School
Beach Road, North Shields, NE30 2QR

Woodlawn School
Langley Avenue, West Monkseaton, Whitley Bay, NE25 9DF

Primary School Partners

Amberley Community Primary
East Bailey, Killingworth, NE12 6SQ

Battle Hill Community Primary
Berwick Drive, Battle Hill, Wallsend, NE28 9DH

Benton Dene Primary
Hailsham Avenue, Longbenton NE12 9FD

Carville Primary
The Avenue, Wallsend, NE28 6AX

Greenfields Community Primary
Taylor Avenue, Wideopen, NE13 6NB

Hadrian Park Primary
Addington Drive, Wallsend, NE28 9RT

Hazlewood Community Primary
Canterbury Way, Wideopen, NE13 6JJ

Moor Edge Primary
Grasmere Court, Killingworth, NE12 6TS

Redesdale Community Primary
Wiltshire Drive, Wallsend, NE28 8TS

Stephenson Memorial Community Primary
Howdon Lane, Wallsend, NE28 OAG

Wallsend Jubilee Community Primary
Mullen Road, Wallsend, NE28 9HA

Western Community Primary
Rutland Road, Wallsend, NE28 8QL

Employer Partners

- Barnardos (Third sector)
- IBM (Digital Technologies)
- Kier Construction (Joint Venture Partner)
- Nexus (Engineering)
- North Tyneside Council (Public Sector)
- Northumbria Healthcare Trust / North Tyneside PCT & health partners (Health and Care)
- Northumbria Police Authority

- Procter and Gamble (Science Pathways)
- Shasun Pharma (Science Pathways)
- Shepherds Offshore (Renewables)
- Swan Hunters (Engineering/Marine Design)
- Tyne and Wear Fire and Rescue Authority (Public Sector)

Further Education (FE) Partners

- Newcastle College including associated Higher Education (HE) partners
- Tyne Metropolitan College including associated HE Partners

University (HE) Partners

- Newcastle University
- Northumbria University

Strategic Planning Authority Partners

- North Tyneside Council Trustees
- Diocesan Authorities

Trust Members (the ‘company members’)

The membership of the North Tyneside Learning Trust comprises a representative from each partner organisation. There is a current membership of 45 which will expand to 46 if the governing body of Monkseaton Middle School decides to join.
Membership remains open to any other organisations interested in promoting the Trust’s objects (see paragraph 4.3) and objectives (see paragraph 4.1) who are approved by the directors of the Trust and who also consent in writing to the appointment.

**Trustees (the ‘company directors’)**

The Articles of Association provide for the appointment of seven Trustees, drawn from each of the principal constituencies:

- One from employer partners - Prof Roy Sandbach (Procter & Gamble)
- One from HE/FE partners - Dr Jane Delany (Newcastle University)
- One from LA partner - Cllr David Lilley (Cabinet Member for CYP&L)
- Four from school partners - David Baldwin (Headteacher - Churchill Community College)
  - Alison Shaw (Principal – Seaton Burn College)
  - Paul Mitchell (Chair of Governors – Whitley Bay HS)
  - One trustee place is currently vacant

The Chair is drawn from the school directors and is currently David Baldwin.

The constitution of each school governing body takes into account the appointment of two trust-appointed governors. Details of the proposed composition of the new governing body of Monkseaton Middle School are shown below:

<table>
<thead>
<tr>
<th>School</th>
<th>Parents</th>
<th>Authority</th>
<th>Headteacher</th>
<th>Staff</th>
<th>Co-opted</th>
<th>Trust</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monkseaton Middle School</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>10</td>
<td>2</td>
<td>17</td>
</tr>
</tbody>
</table>

**4.3 Charitable Objects**

The charitable objectives are to advance, for the public benefit, education, health and training for all the children, young people and communities of North Tyneside including the education of pupils at the schools to be supported by the Trust, having regard to its obligation to promote community cohesion.

**4.4 Relationship with Other Trusts**

The North Tyneside Learning Trust was established on 3rd September 2010. It is the intention of the members that the NTLT will strengthen strategic relationships with existing foundation schools (e.g. faith schools); and the local Innovation Trust (supporting Monkseaton High School).

**4.5 Diversity of Provision**

The NTLT will strengthen the diversity of school provision across North Tyneside through the support of education and employment partners.
4.6 Key Commitments

The NTLT made clear statements on the following issues. The governing body of Monkseaton Middle School aligns itself with these commitments:

- **Continuous Service**
  All staff will transfer to the employment of the governing body and all continuous service with North Tyneside Council or previous associated employers will be honoured.

- **Exceptions to Transfer**
  The exceptions to this transfer will be:
  - “any person employed by the authority to work at the school solely in connection with the provision of meals” as specified in the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007, Paragraph 30 (2).

- **Teachers Pay and Conditions**
  TUPE - like conditions of transfer apply and we confirm that we will honour the School Teachers’ Pay and Conditions document – including any future National negotiations and amendments(updates made to teachers’ terms and conditions as an outcome of such. This is, in any event a specified requirement of the DfE.

- **Support Staff Pay and Conditions**
  TUPE - like conditions of transfer guarantee existing terms and conditions. We agree to continue to honour existing terms and conditions except changes to terms and conditions that may come about through the normal course of negotiations with recognised professional associations and trade unions.

- **Admissions**
  Partner schools will not seek to individually alter admissions arrangements. We will work within the national code for admissions.

- **Recognition of unions and facility time**
  Partner schools guarantee the recognition of TUC affiliated Trades Unions, which are currently recognised. We will support the Trade Union Facility Time Arrangements agreed with the Local Authority on 1st April 2010 and recognise the right of members in schools to be represented, individually and collectively, by accredited North Tyneside local officers.

- **Holiday patterns**
  Partner schools will adhere to the LGA standards school holiday pattern

- **Health & Safety Committees**
  Each partner school will establish a school health & safety committee to help the governing body to discharge its duties as an employer. This will not be the same as the health & safety sub-committee of a governing body. The North Tyneside Schools Health & Safety Forum will advise on suitable models for schools to adopt.
• **Governor Liabilities**  
Partner schools continue to be required to buy into appropriate SLAs following VfM considerations. In situations where the council would be the compensating authority; particularly in respect of Human Resources, which currently also covers Health & Safety, partner schools are advised to buy into the Local Authority SLA.

• **Pensions**  
The pension arrangements for teachers will remain unchanged. The pension arrangements for support staff will continue in the same way through the Local Government Pension Scheme.

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Dr Jason Pia  
Chair of the Governing Body of:  

Monkseaton Middle School  
2 July 2012